

UMPIRE PRACTICE ASSESSMENT: PROVINCIAL

Passed

Coached

Assessment 1

Assessment 2

Passing Qualifications:

Must have 12 Fully Achieved in any category.

And have 6 Half-way Achieved in any category.

Name:

Email:

Address:

Assn./Club:

Date:

Match:

vs.

Event:

Field:

Colleague:

Overall Action Plan:

Assessor:

Rating:

Date:

Signature:

Candidate Signature:

Distribution: Umpire → PSO → FHC



	Fully Achieved	Half-way Achieved	Not Yet Achieved
Preparation	<ul style="list-style-type: none"> ■ Arrives in sufficient time ■ Wears appropriate clothing ■ Brought all necessary equipment ■ Carries out pre-game checks? 	<ul style="list-style-type: none"> ■ Arrives early but has to rush through pre-game process ■ Mostly dressed appropriately ■ Missing one piece of necessary equipment ■ Partially carries out pre-game checks 	<ul style="list-style-type: none"> ■ Arrives just before game time ■ Wears inappropriate clothing ■ Missing more than one piece of essential equipment ■ Does not carry out pre-game checks
Communication	<ul style="list-style-type: none"> ■ Clear whistle volume ■ Clear signalling of calls ■ Verbal communication of decisions 	<ul style="list-style-type: none"> ■ Inconsistent whistle volume ■ Some clear signalling of calls ■ Attempts at verbal communication 	<ul style="list-style-type: none"> ■ Inaudible whistle volume ■ Unclear signalling of calls ■ No verbal communication
Positioning and Mobility	<ul style="list-style-type: none"> ■ Anticipation to play ■ Moves easily around the field ■ Clear understanding of where to stand on the field 	<ul style="list-style-type: none"> ■ Some understanding of anticipation ■ Moves around the field ■ Some concept of where to stand on the field 	<ul style="list-style-type: none"> ■ No understanding of anticipation ■ Lacks movement ■ Unsure where to stand on the field
Decision Making	<ul style="list-style-type: none"> ■ Clear understanding of more complex as well as basic rules and interpretations ■ Calls obstruction consistently (backing into a player) ■ Calls dangerous play (raised ball into player) 	<ul style="list-style-type: none"> ■ Some understanding of more complex rules and interpretations; clear understanding of basic rules ■ Inconsistent understanding of obstruction (backing into a player) ■ Inconsistent understanding of dangerous play (raised ball into player) 	<ul style="list-style-type: none"> ■ Lacks understanding of basic rules and interpretations (free hit, foot) ■ No understanding of obstruction (backing into a player) ■ No understanding of dangerous play (raised ball into player)
Flow and Timing	<ul style="list-style-type: none"> ■ Basic understanding and attempts to create flow 	<ul style="list-style-type: none"> ■ Inconsistent understanding of when to blow or not to blow 	<ul style="list-style-type: none"> ■ Lacks understanding of when to blow whistle
Game Management	<ul style="list-style-type: none"> ■ Cooperative attitude towards others ■ Appropriate control of dangerous play 	<ul style="list-style-type: none"> ■ Attempts to cooperate with others ■ Attempts to control dangerous play 	<ul style="list-style-type: none"> ■ Does not cooperate with others ■ Does not control dangerous play
Cooperation With Colleague	<ul style="list-style-type: none"> ■ Shows eye contact with colleague ■ Asks for and receive assistance from colleague 	<ul style="list-style-type: none"> ■ Shows some eye contact with colleague ■ Asks for/receive some assistance from colleague 	<ul style="list-style-type: none"> ■ No eye contact with colleague ■ Did not ask for/receive assistance from colleague

Those demonstrating exceptionally strong skills in all categories should be encouraged to pursue for Regional certification.